

The Catholic Library World

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THE FIRST LIBRARY SCHOOL AND ITS INFLUENCE

PAUL R. BYRNE, *President of C. L. A.*

Often a man or woman is spoken of as a human dynamo. Such a person was Melvil Dewey. As a young college student he began the development of the decimal classification system which now has a world wide reputation. Through sixty of his eighty-odd years he lived a purposeful, effective life with abundance of result such as few men have known.

Probably the only thing that Adams Center in Jefferson County, New York, takes great pride in, is the fact that Melvil Dewey was born there on December 10, 1851.

In those days there was no child labor act and when Dewey was able he began to earn a little by helping in farm work about Adams Center. He early showed an interest in books, for when he had saved sufficient money, one of the first purchases he made was an unabridged dictionary, walking the ten miles to Watertown to purchase it.

The ministry seemed to attract him but he soon decided that the field of education was more to his liking, and at twenty he entered Amherst College. The Amherst Library, then housed in a small, wooden building, attracted him at once. From 1874-75 Dewey acted as a student assistant, in 1875 he was assistant librarian, then acting librarian, and again assistant in 1876-77. In 1877 he received the degree of M.A. in course. In later years his work in classification carried the name of his Alma Mater abroad, but Amherst never recognized that work with an honorary degree. In 1902 both Alfred and Syracuse Universities conferred on him the well-merited degree of Doctor of Laws.

Dewey made three great contributions to library progress in America. They were the decimal classification, the development of the American Library Association, and the first library school. One day in chapel, when his mind should have been on higher and holier things, came the idea for his classification system. The arrangement of the books in the library had been worrying him. Arranging the books alphabetically did not suit him, neither did the fixed location of subject on the shelves appeal to him. Suddenly there flashed on his mind the fact that the decimal system might be the beginning of the solution of his problem.

In 1876 he issued the first edition of his now famous scheme of classification. Dewey's new system was

a novel one, for it meant that regardless of how large a collection might be, the number to the right of the decimal could be carried out indefinitely. This method would save rearrangement as new books were added. The new system was for a time a rival of Charles A. Cutter's Expansive System, but eventually the decimal system came to be adopted by most libraries. It was somewhat of a sorrow to Dewey that the Library of Congress and the New York Public Library worked out new schemes for these two great collections. Despite this it is to Dewey's credit that he worked out a scheme for the classification of knowledge that was in its day all-comprehensive and which has stood the test of time remarkably well.

Today this scheme comes in for considerable criticism, but the young Dewey could not foresee what the coming years would bring. Technology and science in particular have developed far beyond the foresight of those days. No college professor of mature years could have done a finer piece of work, and the thousands of libraries in this great land of ours using the decimal system owe an everlasting debt to its creator, Melvil Dewey.

Dewey's second great contribution to library progress was the establishment of the American Library Association. He became its first secretary, and I think it can rightly be said that the permanent success of that great organization may be attributed to his initiative. He served as Secretary for eighteen years, becoming President in 1890.

In 1883 Columbia College in New York, through its President, F. P. A. Barnard, offered Dewey the position of chief librarian. Columbia College was then located between Madison and Fourth Avenues and 49th and 50th Streets. Here was another fine opportunity to try out his new scheme and Dewey immediately began to rearrange the collection according to the decimal classification. Among the novelties he introduced was a system of signals by which readers could notify desk attendants that they were in need of ink or paper. Though President Barnard approved of all the innovations, the ultra-conservative Rev. Morgan Dix, Rector of Trinity Church and chairman of the Administrative Council, frowned upon them. At that time Columbia College was strongly Episcopal.

When Dewey broached the subject of a library school to the A.L.A. Conference at Buffalo in 1883, it was received with something of a shock. William F. Poole

(Please turn to Page 67)

The Catholic Library World

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John M. O'Loughlin

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SELECTIVE SERVICE

Unexpected popularity has greeted the column of suggestions to satisfy the reading habits of high school boys and girls (juniors and seniors), which appears regularly in *The Herald*, official organ of the Pro Parvulus Book Club. This selective book service is the response to a great number of inquiries from Catholic school libraries for Catholic books suitable for the reading and mental range of the child in the upper high school. Miss Mary Kiely, editorial secretary of the Club, is highly pleased with the increasing interest being shown in the Club's efforts to help Catholic school librarians. As most Catholic high school librarians know, Miss Kiely has compiled a *Catalogue of Selected Books For Catholic Boys and Girls*. This group of nine hundred titles is one of the outstanding accomplishments of the Pro Parvulus Book Club.

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Brooklyn-Long Island Unit Has Final Meeting on May 29

Bringing to a close a successful and active school year the Brooklyn-Long Island Unit of the C. L. A. will meet at St. Brendan's Diocesan High School, Brooklyn, on Saturday, May 29. Sister Abigail, librarian, will be hostess.

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Correction

In the roster of those who registered at Louisville, Sister Mary Monica, R.S.M., was listed at St. Xavier's Academy, Chicago. Sister Monica is located at Mercy High School in the same city.

SERVICEABLE INNOVATIONS

The committee, cooperating with the American Library Association College Library Advisory Board to develop a clearing house of information regarding improvements in college library procedures, reports the following serviceable innovations of librarians of Catholic colleges. Twenty-five copies of each item are available for distribution. College librarians wishing to secure copies may do so by sending a stamped, self-addressed envelope to the chairman of the clearing house committee of Catholic colleges, Sister M. Reparata, O.P., Rosary College Library, River Forest, Illinois.

Architecture and building

Rosary College, River Forest, Illinois. Sister M. Reparata, Librarian.

Blue print of Rosary College plan. Architect:
R. A. Cram.

Cataloging

Misericordia College, Dallas, Pennsylvania. Sarah R. Corcoran, Librarian.

Catalog department routine of practice work of students preparing to become teacher-librarians. St. Benedict's College, Atchison, Kansas. The Reverend Colman J. Farrell, O.S.B., Librarian.

Cataloger's process slips; for newly cataloged material, for added volumes.

College and university libraries.

Departmental Libraries

Nazareth College, Nazareth, Michigan. Leone K. Salmon, Assistant Librarian.

Open shelf reading rooms for foreign languages and sociology-education collections.

Finance

Seton Hill College, Greensburg, Pennsylvania. Sister Melania Grace, Librarian.

Working procedure for budgeting, ordering, and recording expenditures for college libraries.

Publicity

College of St. Catherine, St. Paul, Minnesota. Sister Marie José, Librarian.

Library weekly.

St. Xavier College, Chicago, Illinois. Margaret Lanus, Librarian.

Library publicity.

Seton Hill College, Greensburg, Pa.

Publicity program for the college library: a three year plan.

Reserve books

Briar Cliff College, Sioux City, Iowa. Sister M. De Lourdes, Librarian.

Reserve books marked.

Notre Dame Junior College, St. Louis, Missouri.

Library assistant chosen from freshmen.

Our Lady of the Lake College, San Antonio, Texas. Sister M. Incarnata, Librarian.

(Please turn to Page 68)

First Library School

(Continued from Page 65)

immediately wondered where such a school would get students and what they would study. After a lengthy discussion the conference voted its approval. Upon his return to Columbia, Dewey proposed to the trustees that such a school be made a part of the college. Again President Barnard backed him. As soon as word got out about the proposed school and that women would be admitted, Dr. Dix made efforts to block the scheme and caused a resolution to be passed by the Administrative Council denying women the use of recitation rooms in the college. Dewey did not let this stop his plans and through the connivance of a sympathetic superintendent of buildings he had a storeroom cleared out, fitted it with desks and chairs and books, and the first library school was a reality.

Work was begun in January, 1887. Mr. Dewey invited reporters to the opening of the school and Dr. Dix received his first knowledge of what was happening by the accounts in the next morning's paper.

A three months' course was first planned, soon extended to four months and later expanded into a two-year course. The first class was graduated in 1888. In the First Annual Report of the School of Library Economy for the year ending June 30, 1887, will be found a detailed account of the curriculum and the work of the school in this pioneer year. President Barnard has added several pages of description and comment. Nowhere in the report is the feminine pronoun used, nor is there any indication that any of the students are other than male.

The chapter "Fighting for Progress," in Dave's "Melvil Dewey," is the fullest preserved account of the politics, personalities and events attending the genesis of the first library school and its first two years at Columbia. The author drew heavily on Dr. Dewey's letters and papers, on both printed and manuscript source materials, and on first-hand accounts of library students.

Late in 1888 Melvil Dewey accepted the position of Secretary to the Board of Regents of the University of the State of New York and Director of the New State Library. He feared for the life of his library school if left at Columbia so he proposed to the State Board of Regents that the school be transferred to Albany. The Columbia authorities seem to have been willing to make the transfer for in January, 1889, the Acting President formally offered the school to the Regents. It became a part of the State's Library machinery and performed a useful function much more widespread than any work it could have done at Columbia.

With the official transfer an accomplished fact Dewey immediately arranged for the transfer from Columbia of the entire collection of books and appliances belonging to the school. Formal training was

discontinued at Columbia on March 30th, 1889, and the first session of the school under its new name, New York State Library School, was held April 10th. It went from New York to Albany because Dewey went and the Columbia authorities seem to have been as glad to see it go as they were zealous for its return in 1926.

At Albany the school grew in stability, in professional status and renown. Officially it was the "New York State Library School" but the name of "Albany" was inseparably attached to it.

Throughout the world it was known as the "Albany" school and its alumni as "Albany" graduates. It was the first school in point of time and remained first in achievement, reputation and leadership.

The reputation of New York State for library extension is outstanding. This was one of the first projects upon which Melvil Dewey embarked. A trained personnel was needed and it was not only right but also necessary that the state train such workers. Had the state library school done little else during its stay in Albany than to train assistants for this work, it still would have made large returns to the state for what it had cost. The professional record of the services of its alumni both here and abroad bears eloquent testimony to the quality of their training.

Probably no educational activity entered into by New York State cost so little and had such far-reaching results as the library school. It was a pioneer in this new type of training, it set standards for library service; it provided trained workers for a growing profession through more than a thousand "Albany" men and women; it was an important factor in the development of library service in the U. S.

The early years of the school at Albany were uneventful. Through written examinations and personal interviews the number of students was carefully chosen. After 1891 a high school education was required but it is quite probable that no one was ever admitted without such preparation. No college work was insisted upon. As the school found itself and library work rounded into a well-marked calling, more students with either a whole or a partial college course were attracted. In 1902, therefore, it seemed wise to the faculty to take another pioneer step and the school was put on a graduate basis with admission restricted to graduates of colleges registered by the University of the State of New York. This was an interesting and somewhat hazardous experiment. The requirement of a college degree made it certain that applications would fall off, possibly to the point of making it impossible to attract the right kind of students to continue the school at all. Applications did fall off but never to the point where the school failed to begin the year with as large an entering class as its limited room could accommodate. The new policy was a success and was followed later by other schools.

When the library school again returned to Columbia in July, 1926, thirty-two American cities of over 100,000 population had had Albany graduates as librarians. Thirteen large state University libraries have been in charge of "Albany" graduates and several state libraries. Several presidents and at least three secretaries of the A. L. A. have been "Albany" graduates; several of our accredited library schools have been and are now being directed by "Albany" graduates while more are to be found on their faculties. These facts seem to justify the statement that the example, work and influence of the New York State Library School gave stimulus, direction and substance to the agencies and ideals which for a long generation recruited and trained leaders for a new calling.

During the years of the school at Columbia and Albany, six persons gave a record of service exceptional both in kind and length. Melvil Dewey gave the necessary inspiration and no director ever had a more loyal or modest assistant than Walter Stanley Biscoe; Mary Cutler Fairchild, and Ada Alice Jones left reputations for high ideals, accuracy and thoroughness; the self-effacing devotion of Florence Woodworth was a perpetual benediction; and the sound judgment and loyalty of Edna M. Sanderson furnished the springs of the school's welfare. These are its "immortals."

Today there are twenty-six accredited library schools in operation in this country. All this may be traced back to one room at Columbia College and the far-seeing vision of one man, Melvil Dewey. To the glory of the New York State Library School may it be said that it formulated general standards of conduct, set educational and professional objectives, brought institutional procedure under constant review, cultivated a professional attitude towards the problem of librarianship, and materially shaped the modern conception of librarianship as a profession.

BOOKS ON RELIGION TOPIC OF GATHERING AT CANISIUS COLLEGE

A group of twenty-six librarians and their companions from Catholic schools in Western New York, met in the Canisius College Library on Saturday afternoon, May 1, to plan further cooperation in compiling a list of books on religion for high school students. Books to meet requirements have to be sound in doctrine, attractive in format and interesting to the student. The test for interest is to submit the books to the student himself and let him be judge.

One hundred and ten books from the religious section of the Canisius College Library were circulated at Mt. St. Joseph Academy under the direction of the librarian, Sister M. Assumpta, at Sacred Heart Academy under the direction of Sister M. Georgia, and among some public high school children by a Sister of St. Francis. The approved books from this group will be the starting point of the list.

The Rev. Andrew L. Bouwhuis, S.J., librarian at Canisius College, gave a short talk on selecting books for the high school student, on the co-operation among the local librarians in selecting worthwhile books before purchase and on the formation of a unit of the Catholic Library Association.

Sister Mary Assumpta and Sister Mary Georgia reviewed three books each in terms of the comment actually received from the students. It was discovered that these books in many cases were read by the parents and others of the family of the pupil testing the book. This brought out the fact that the list will be a guide for religious reading for the laity. The student critic will not tolerate a book heavy with technical terms, dull of style, unattractive makeup.

The next meeting will be held in the Canisius College Library Saturday afternoon, June 5th. All librarians who are interested in promoting religious reading are invited to be present.

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Serviceable Innovations

(Continued from Page 66)

Techniques used in training student assistants.
College of Saint Catherine, St. Paul, Minnesota.

Student assistants.

Teachers College, Athenaeum of Ohio, Cincinnati, Ohio. Alma J. L'Hommedieu, Librarian.

Student assistants.

Scranton, Pennsylvania

Marywood College, Scranton, Pennsylvania. Sister M. Norberta, Librarian.

Cooperative indexing and inter-library loan between two Catholic colleges and the public library.

Fines, fees, etc.

Creighton University, Omaha, Nebraska. Mrs. L. M. Reynolds, Librarian.

Fine collection.

University of Detroit, Detroit, Michigan. The Reverend John A. Krance, S.J., Librarian.

Fines.

Providence College, Providence, Rhode Island. The Reverend M. S. Walsh, O.P., Librarian.

Fines.

College of St. Catherine, St. Paul, Minn.

System of collecting and recording fines.

College of St. Francis, Joliet, Illinois.

System of fines.

Trinity College, Sioux City, Iowa. Brother Adolph L. Kalt, S.M., Librarian.

Overdue books and fines.

Library instruction

Catholic Junior College, Grand Rapids, Michigan. Sister M. Malachy, O.P., Librarian.

Freshman instruction in the use of the library in connection with an English course.

Immaculata College, Immaculata, Pennsylvania.
Sister M. Thomas Aquinas, Librarian.

Outline of library methods course, offered to freshmen, one semester hour.

College of St. Scholastica, Duluth, Minnesota.
Sister Denise, O.S.B., Librarian.

Freshmen orientation in the library.

Teachers College, Athenaeum of Ohio, Cincinnati, Ohio.

Freshman instruction in the use of the library.

Music libraries and collections

Cataloging

Incarnate Word College, San Antonio, Texas. Sister M. Raphael, C.C.V.I., Librarian.

Classifying, cataloging and arrangement of musical compositions.

BLANCHE PRICHARD McCURM, Member
A.L.A. College Library Advisory Board.

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ENTHUSIASTIC MEETING OF OREGON LIBRARIANS HELD MAY 1

Catholic librarians of Oregon gathered at the Academy of the Holy Child on Saturday, May 1. Twenty-five Religious and one lay librarian were in attendance, many coming long distances to participate in the discussions. Sister Catherine Eileen, Librarian of Marylhurst Normal, gave an excellent commentary and demonstration of Catholic and secular book lists. Mr. O'Hara, of the Catholic Book store, gave a short talk on book lists from the commercial point of view.

The announcement of library courses to be given at both Marylhurst College and University of Portland elicited the offer by Mr. O'Hara of a model Catholic library to be on exhibition during the summer school sessions. The books are to be drawn from the Catholic lists.

A committee will work during the summer formulating a definite program for the coming year. At least fifteen live topics were suggested to be included in the program. It was decided to hold meetings monthly except during the Christmas holidays. A second committee will work out a plan for the book drive to be held during National Book Week.

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CATHOLIC LIBRARIANS WELCOME INDEX TO PAMPHLETS

Eugene P. Willging's *Index to American Catholic Pamphlets* has been enthusiastically received by librarians. This is a tool which should always remain within easy reach. The format of the Index meets every demand of practicability. To know what American Catholic pamphlets are in print today is an invaluable asset to the librarian. The Index provides such information. From time to time up-to-the-minute supplements will appear. The Index is published by the Catholic Library Service, 382 Robert St., St. Paul, Minn. The price is \$1.25.

A PUBLICITY PROGRAM FOR THE COLLEGE LIBRARY; A THREE-YEAR PLAN

SISTER MELANIA GRACE, Librarian
Seton Hall College, Greensburg, Pa.

"The best publicity is good service" may be a platitude, but it is not so far-reaching a slogan in college library publicity as "It pays to advertise." At least so one small liberal arts college found in campaigning for a wider use of the library for recreational reading. An undeniable criterion of the success of the slogan is the growth in circulation for voluntary reading from 6,983 to 10,021 annually, subsequent to the initiation of a planned publicity program.

The low percentage of voluntary readers among the generality of college students brought the realization, about three years ago, of a dire need to "sell" the general library of the college, which is separate from the reference room with its uninviting "reserve" shelves. A search was begun for some new means of arousing student interest in non-required reading. The usual library publicity tactics had been employed. Book talks, posters and contests, had been found—not wanting—but inadequate. They appealed to those students already classed as readers, but left the others as apathetic as ever. And, since college students are overgrown children, generally, a more intriguing project was needed. Believing that books could be made more attractive by appealing to student life interests through the use of visual aids, a program of monthly exhibits, planned for a three-year period, was inaugurated.

The program was introduced with a Book Week contest in November, 1934. Prizes were awarded for the best combinations of two or more titles into a logical sentence. The first exhibit, "Bookland," was featured about two weeks before the Christmas vacation. Beneath a colorfully-lighted Christmas tree, books on Christmas and books suitable for Christmas gifts, combined with a miniature of the town and its adjacent college to make a display that brought practically the entire college community to the library.

For the January exhibit the experimental theatre was dispossessed of two square pillars upon which we lavishly and artistically (so we thought) pasted as many jackets of new, popular books as we could secure from publishers. These "pillars of fire" were placed at the entrance of the general library and were joined with an archway which bore the lettering, "Through the years with books." The staff thought the idea clever, but the Dean judged otherwise. After trying, however, for two or three days to supply a demand for the books advertised which was far in excess of the library's holdings, the staff was not altogether loath to submit to the Dean's decree of "undignified."

As February called for a patriotic theme, we chose a Lincoln exhibit, in which a log cabin made by one

of the students was the centerpiece. Standing beside the birthplace of Lincoln were figurines of our great President and Mary Todd, amidst a background of Lincolniana. The effectiveness of the set-up was evidenced by a request the next year for its loan by the Current Events Club. Spring suggested a travel exhibit, in which was included the beautiful collection of German books lent to colleges and universities by the Carl Schurz Foundation. In April, vocational pamphlets formed the background for a small cardboard replica of the college buildings, at the entrance to which were gateways bearing the names of professions open to college graduates. Anticipating, in May, the academic processions inseparable from Commencement, sample hoods representing the customs of American and foreign universities were borrowed from the Intercollegiate Bureau of Academic Costume. The hoods were displayed on models borrowed from a local department store, together with booklets and plates giving the history of academic costume. The exhibit demonstrated the need for student-enlightenment on the subject, and brought a consciousness of the dignity and impressiveness of academic functions.

The first year of the publicity program closed with a display of the books purchased by the Alumnae Endowment Fund designed especially for the interest of home-coming Alumnae.

Hobbies was the subject of one of the new displays for the academic year 1935-36, and brought more students and faculty to the library than had any previous exhibit. Student contributions quickened student interest in knitting, quilting, costume design, stamp collecting, and bookbinding. Perhaps the most unique contribution was a collection of pictures of all twentieth century royal families of Europe, the work of an exchange student from Holland. The centerpiece of the display was a hobby horse with rider in cap and gown. The same motif was carried out in the poster announcing the display.

Not only do the exhibits bring students to the library, but they call attention to books which are destined for a long, dusty internment on the shelves. On the second day of a recent travel exhibit, in which both old and new books appeared, a student very apologetically asked if she might borrow Halliburton's "The Flying Carpet," which, up to that time, had been a non-circulating book.

During the present academic year, the library cooperated with the Art Department in a Costume Design project. The library furnished the students in the costume design class with research material on historic costume, and displayed the dolls, each of which represented some historic character. Another correlation of the work of the library and the Art and Home Economics Departments was the display of material sent out by the Traphagen School of Art, which the Art Department requisitioned early in the

school year when the principles of design were being studied.

For the few who seem to be immune even to the most interesting exhibits, we have recently inaugurated a weekly Library Bulletin. In attractive format and school colors, it announces new books of the recreational reading type, and gives other library news. On the appearance of the first issue of the Bulletin, all but one of the new books listed "for relaxation over the week-end" were borrowed before the library closed that day.

If the college library is responsible to some degree for the encouragement of extracurricular reading (the standardizing agencies have included it in the aims of the college library), then it can fulfill this obligation in no more effective a way than by the high-powered advertising expressed in exhibits.

NEW BOOKS

CATHOLIC BOOK CLUB

Selection for May

Fulop-Müller, Rene. *Leo XIII and Our Times.* New York: Sheed. \$2.50.

An account of the achievement of Leo XIII in reviving the social and moral doctrines of St. Thomas Aquinas, and the continuation of this work by succeeding Popes, culminating in the present-day struggles of Pius XI against Communism and National Socialism.

THE SPIRITUAL BOOK ASSOCIATES

Selection for May

La Farge, Rev. John, S.J. *Interracial Justice: A Study of the Catholic Doctrine of Race Relations.* Preface. Bibliography. Notes. Index. xii and 226pp. New York: America Press. \$2.

Father La Farge of America, long a leader in Catholic investigation and activity concerning the negro, now presents in this important book the first complete treatment of the Catholic doctrine of race relations, emphasizing the necessity of "a program for eradicating race prejudice and establishing social justice."

PHILOSOPHY AND RELIGION

James, Father, O.M.Cap., Ph.D. *Where Dwellst Thou? An Essay on the Inner Life.* St. Louis: Herder. \$1.25.

This eloquent Irish Capuchin pleads for more union with God, distinguishing in the spiritual life two elements, the ethical one of moral rectitude and the religious one of conscious and loving union with God through Christ.

Kempf, Rev. Joseph G., Ph.D. *The Question of Youth: Notes for the Teachers of Religion.* Preface. Introduction. Bibliographies. Index. x and 179pp. Milwaukee: Bruce. \$2.

By terse explanation with wisely selected references for further reading are answered twenty-seven questions which puzzle modern youth (and many of their elders), touching Divine Providence, human suffering, predestination, dreams and visions, the salvation of non-Catholics, the Index of Prohibited Books, abstinence, marriage, religious vocation, and other subjects.

Ruland, Rev. Ludwig, D.D. *Foundations of Mortality.* Vol. II of Pastoral Theology: God—Man—Lower Creatures. Adapted into English by Rev. T. A. Ratter, O.S.A. Edited by Rev. Newton Thompson, S.T.D. Foreword. x and 386pp. St. Louis: Herder. \$3.

Following upon an unusually well-received first volume on Pastoral Medicine, this second of the series likewise is indispensable to pastor, confessor, apologist, and student for its wise application of principles to the concrete realities of life.

Sheen, Rt. Rev. Msgr. Fulton J., Ph.D. *The Cross and the Beatitudes: A Book of Light Meditations.* Introduction. 18 mo. vii and 112pp. New York: Kenedy. \$1.

Paralleling the Seven Last Words from the Cross with the Beatitudes, Msgr. Sheen with penetration and unction leads his readers to a new appreciation of the Divine perfection of Christ.

Walsh, Dom Francis A., O.S.B. *The Priest, God and the World.* Appendix. Bibliography. New York: Benziger. \$1.50.

A commentary on the Encyclical of Pius XI on "The Catholic Priesthood" with keen observations on the function of the priest in the solution of today's religious and social problems.

Proceedings of the National Catechetical Congress. Vol. II. Paterson, N. J.: St. Anthony Guild Press. \$1.

Addresses and reports of the meeting last October in Rochester, New York, of the National Confraternity of Christian Doctrine, dealing with vacation schools, religious instruction of the public-school child, adult study clubs, and parental teaching of catechism.

SOCIAL SCIENCE

Gurian, Waldemar. *Hiller and the Christians.* 175pp. New York: Sheed. \$1.75.

Himself a witness of Hitler's methods, this exiled German Catholic and author of *Bolshevism and The Future of Bolshevism*, writes objectively of the tactics of the German leader in his war against the Catholic and Protestant Churches.

Michel, Rev. Virgil, O.S.B. *Christian Social Reconstruction: Some Fundamentals of the Quadragesimo Anno.* Preface. Appendix. Index. viii and 137pp. Milwaukee: Bruce. \$1.35.

A simple and striking analysis of the principles of the great Encyclical prepared in the main as popular lectures for the City Federation (St. Paul, Minnesota) of the Central Verein, and treating Social Justice, Private Ownership, Wages and Labor, The Dictatorship of Finance, Socialism, The State and Economics, The Corporative Order, and Social Regeneration.

LITERATURE

Belloc, Hilaire. *An Essay on the Nature of Contemporary England.* 96pp. New York: Sheed. \$1.25.

Qualified as he is to make this survey of England, Mr. Belloc does so with insight and his own extraordinary forcefulness, pronouncing its government aristocratic, its morality Protestant, and its outlook commercial.

Claudel, Paul. *The Satin Slipper, or the Worst Is Not the Surest.* Translated by Father John O'Connor. 310pp. New York: Sheed. \$3.50.

A new edition of the great drama of Claudel set in sixteenth-century Spain and its provinces, telling a story of sin and slow sanctification, the theme being "All things minister to a Divine Purpose and so to one another."

House, Humphrey, Editor. *The Note Books and Papers of Gerard Manley Hopkins.* Preface by the Editor. Notes illustrated with drawing by Father Hopkins. xxxvi and 474pp. New York: Oxford University Press. \$7.50.

Fragments of great interest in the study of the development of this important poet, including early note books containing verses hitherto unpublished; a Journal covering the poet's first five years as a Jesuit; and his notes on *Rhythm and the Other Structural Parts of Rhetoric*.

BIOGRAPHY

H.R.H. The Infanta Eulalia. *Memoirs of a Spanish Princess.* Translated by Phyllis Megroz. New York: Norton. \$3.50.

Aunt of the Ex-King Alfonso, this interpreter of the Spanish situation during her long lifetime reveals with clearness and no sign of prejudice conditions yesterday and today among the nobility and other classes of her country.

Müller, Michael. *St. Francis de Sales.* Translated from the German by Bernard Wall. 226pp. New York: Sheed. \$2.25.

A vigorous, moving biography of the Bishop of Geneva with an analysis of his mystical teaching, showing it to be amazingly practical and pertinent to the modern situation.

FICTION

Belloc-Lowndes, Mrs. Marie Antoinette. *Chink in the Chesterton, G. K. The Paradoxes of Mr. Pond.* 231pp. New York: Longmans. \$2.

A high-ranking mystery story by the sister of Hilaire Belloc merits after twenty-five years its publishing again in this new edition.

In these last tales of the great master of mystery writing the hero is Mr. Pond, an obscure government official, who unlike Father Brown who solves mysteries by common sense, solves them by deduction, making capital reading, indeed.

Kelley, Most Rev. Francis Clement. *Problem Island.* Paterson, N. J.: St. Anthony Guild Press. \$2.

A novel by the Bishop of Oklahoma written with cleverness and ingenuity around a wealthy old philanthropist who adopts twenty-four orphans of the San Francisco earthquake and has them brought up on an island without hearing any reference to God in order that they may eventually demonstrate that knowledge of God is instinctive.

AMONG THE PAMPHLETS

Blakely, Paul L. *May an American Oppose the Public School?* America, 1937. 24p. 5c.

Catholic attitude toward public education, supported by official decisions.

Cronin, John F. *Rugged Individualism.* Paulist, 1937. 31p. 5c. History and criticism. With study, outline and bibliographical notes.—Social action series, No. 2.

Flynn, Fabian. *Catholicism, Americanism and Communism.* Paulist, 1937. 38p. 5c.

Gives "a few of the salient facts about Communism; a popular exposition," with a list of recommended readings.

Haas, Francis J. *The American Labor Movement.* Paulist, 1937.

Chiefly a discussion of unions; study club outlines and suggested readings.—Social action series, No. 6.

Haas, Francis J. *The Wages and Hours of American Labor.* Paulist, 1937. 29p. 5c.

Factual study, with outline and suggested readings.—Social action series, No. 3.

MacDonnell, Joseph F. *An Approach to Social Justice.* America, 1937. 24p. 5c.

Definition and explanation; four page bibliography.

McGowan, R. A. *New Guilds: a Conversation.* Paulist, 1937. 32p. 5c.

"The pamphlets in the Social Action Series, of which this is the first number, are edited by the Social Action Dept. of the National Catholic Welfare Conference. They represent an effort to present to the general public, and especially to Catholics, a discussion of current economic facts, institutions and proposals in the U. S. in their relation to Catholic social teaching particularly as expounded in Pope Pius XI's encyclical, 'Forty Years After—Reconstructing the Social Order' (Quadragesimo Anno). This number presents 'the main proposals of Catholic social teaching.'"

Morrissey, Elizabeth. *What Laws Must We Have?* Paulist, 1937. 32p. 5c.

Discusses labor legislation; study club outline and bibliography.—Social action series, No. 4.

Pius XI, Pope. *Atheistic Communism.* Encyclical letter issued March 19, 1937. National Catholic Welfare Conference, 1937. 53p. 10c.

.... The same. Paulist, 1937. 32p. 5c.

Pius XI, Pope. *The Church in Germany.* Encyclical letter issued March 14, 1937. National Catholic Welfare Conference, 1937. 35p. 10c.

Prindiville, Raymond J. *Damien, Martyr of Molokai.* Paulist, 1937. 22p. 5c.

Biography; well-illustrated.

St. John's Abbey, Collegeville, Minn. *Economics and Finance.* The author, (c1936). 103p. 30c.

The social problem, book two.—Discusses "economic problems of the social question."

Schmiedeler, Edgar A. *Consumers' Cooperatives.* Paulist, 1937. 29p. 5c.

Present status; with study club outline and bibliography. Social action series No. 5.

Sheen, Fulton John. *Our Wounded World.* Fourteen addresses delivered in the Catholic Hour Jan. 3 to Mar. 28, 1937 and on Good Friday, Mar. 26, 1937. Our Sunday Visitor, 1937. 109p. 30c.

Chiefly concerned with present political and social philosophies.

HOSPITAL LIBRARIES SECTION AT DESLOGE HOSPITAL APRIL 12

The monthly meeting of the Hospital Libraries Section of the C. L. A. was held at the Desloge Hospital Library, St. Louis, April 12. The program consisted of:

Introductory Remarks—M. M. DeLisle, Chairman, St. Mary's Hospital Library.

Notes from the Convention of the C. L. A. in Louisville, Ky., Rev. Brendan McConnell, Librarian, Passionist Seminary, Normandy, Mo.

Miscellaneous Suggestions for a Patients' Library, Sister Mary Edwardine, Librarian, Mt. St. Rose Sanatorium.

How the Public Library Can Assist the Hospital Library, Grace N. Rodger, Travelling Libraries Dept., St. Louis Public Library.

The Plan of Cooperative Buying in Relation to the Hospital Library, Reverend H. Regnet, S.J., Librarian, St. Louis University.

Discussion of the Program of the May Meeting.

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Course on "The Library" at Boston College Summer Session

Dr. William A. FitzGerald, librarian of Brooklyn Preparatory, will give a course of lectures on "The Library" at the Boston College summer school, June 28-July 31. The course, offering two semester credits toward a degree, will stress problems in organizing and maintaining an effective library service in the modern school, with especial emphasis on carrying out the educational objectives of the school program.

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POSITION WANTED

Young lady graduate of Iowa University, B.S. in L.S. George Peabody College for Teachers, Nashville, desires position. Nine years' experience teaching public school mathematics; library experience at Iowa State College. Address AWK, care of the editor.

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Graduate of College of St. Catherine Library School, with experience as teacher-librarian in Catholic academy, will be available at close of school year. At present engaged as librarian of Catholic college. Address R. K., care of the Editor.

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NEWS FROM THE FIELD

William T. O'Rourke, librarian of Brockton Public Library, is a member of the Board of Free Public Library Commissioners of Massachusetts.

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Encouraging reports have been received with regard to the sale of Mrs. Lynn's *Alternative Classification*. By agreement, orders from Catholic libraries are taken care of by Bruce Publishing Company of Milwaukee, while other orders are filled by the Publications Department of the A. L. A. at Chicago.

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WANTED

Mr. James A. McMillen, Librarian of Louisiana State University, Baton Rouge, La., is anxious to learn of any available sets of the *Propagateur Catholique* (New Orleans). Mr. McMillen has volume one only.

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Magazine wants lists to relieve congestion in the duplicate files. Spring cleaning is on! Address Rev. Placidus S. Kempf, O.S.B., St. Meinrad's Abbey, St. Meinrad, Ind.

LIST OF BOOKS FOR EXCHANGE The Abbey Library, St. Benedict's College Atchison, Kansas

Academy of Political Science in New York. Proceedings of Columbia U., The Academy of Science, 1926. v. 12. No. 1.

The American Catholic Missionary Congress. Chicago, J. S. Hyland, v. 1. 1908, v. 2. 1913, 2 vols. in 1.

American Cyclopaedia. Popular dictionary of general knowledge. New York, D. Appleton & Co., 1883. 16 v. and index.

American Math. Society. Bulletin. v. 28-30 (1922-'25), 35-38 (1929-32).

The American School and University. Yearbook (1929-'32). v. 2-4.

American Sugar Refining Co. Annual report. New York. Year 1934.

Arnett, Trevor. *College and University Finance*. New York, General Education Board, 1922.

Babson, Roger. *Business Fundamentals*. New York. B. C. Forbes. 1923.

Burke, Rev. Thoman N., O.P. *Lectures and Sermons*. New York, P. J. Kennedy, 1892.

Carnegie Foundation for the Advancement of Teaching. Charters and basic laws of selected American universities and colleges. New York, Carnegie Foundation, 1934.

Connelley, Wm. *History of Kansas, State and People*. Chicago, Amer. Historical Society, Inc., 1928. v. 5 only.

Coppens, Rev. Chas. *Art of Oratorical Composition*. New York, Schwartz, Kirwin & Fauss, 1885.

Darras, J. C. *General History of the Catholic Church*. New York, O'Shea. 4 vols. in 2. v. 1. 1871. v. 3. 1866.

Defoe, D. *Robinson Crusoe*. New York, William Allen. n.d.

Federal Emergency Relief Administration. Unemployment relief census. Oct., 1933. Report 2. Wash., Govt. Print. Off., 1934.

Future Independence and Progress of American Medicine in the Age of Chemistry. Amer. Chem. Found., Inc., 1921.

General Educational Board. Annual report. New York, General Educational Board. Year 1933-'34.

Gibbon, Ed. *History of the Decline and Fall of Roman Empire*. New York, Harper, 1862. 6 vols.

Goldsmith, Oliver. *Poems and Plays of*. New York, Hurst & Co. n.d.

Goldstein, David, and Avery, Martha M. *Socialism, the Nation of Fatherless Children*. Boston, Thomas J. Flynn & Co. n.d.

Hunter, Robt. *Encyclopedic Dictionary*. Philadelphia, Syndicate Pub. Co., Inc., 1936.

Illustrierte Geschichte des Weltkrieges, 1914-1915 Stuttgart, Berlin, etc. Union Deutsche verlagsgesellschaft. n.d. v. 1 only.

International Eucharistic Congress. Twenty-eight. Chicago, June 20-24, 1926.

Kansas Academy of Science. Transactions of. Topeka, State Printer, v. 36, 1933. v. 37, 1935.

Kansas, Laws, Statutes, etc. Revised school laws of Kansas. Topeka, B. P. Walker, 1927.

..... Supplement. 1929.

Kansas, Laws, Statutes, Etc. Session Laws. Topeka, State Printer, 1865. 1898. 1917.

Kansas, Supreme Court. Kansas reports advance sheets. v. 81, Nos. 1-3; v. 82, 1-4; v. 83, 1-5; v. 84, 1-4; v. 85, 2-3; v. 86, 1-3, 5; v. 87, 1, 3-4; v. 88, 1-4; v. 89, 1-4; v. 91; v. 92, 2-3.

Kelly, R. L. *Tendencies in College Administration*. New York, 1925.

Leonard, Sterling Andrus. *Doctrine of Correctness in English Usage*. Madison, University of Wisconsin, 1929.

Livingston, W. Ross. *Responsible Government in Nova Scotia*. Univ. of Iowa Studies. v. 9. No. 1. Iowa City, Univ. of Iowa, n.d.

Meng, John J. *The Comte De Vergennes; European Phases of His Amer. Diplomacy*. Washington, 1932.

New York Stock Exchange. Report of personnel dept. New York. Jan. 1, 1927 to Dec. 31, 1927.